

Department of Health Behavior and Health Education
 UNC Gillings School of Global Public Health
 Schedule of Courses - Spring 2012

Course #	Section #	Cr	Title	Description	Pre-requisites	Faculty	Day(s)	Time(s)
HBHE 600	01W	3	Social and Behavioral Sciences in Public Health	Online	SPH student	Golden	N/A	N/A
	601 - 605	0	Recitation		SPH student		W	10:00-10:50, 11:00-11:50
	608	0	Recitation (Online)		SPH student		N/A	Online
HBHE 610	001-005	1	Alternative Spring Break Course	APPLES service-learning for undergraduates		Blanchard		
HBHE 699	O51	3	Philanthropy as a Tool for Change	The course is designed to offer undergraduate students an opportunity to learn about the nonprofit sector and to address needs in North Carolina through grant making. Students work together to research issues affecting health and quality of life in North Carolina, design grant award criteria, solicit grant proposals and provide small grants (from a total fund of \$10,000) to selected nonprofit organizations.	Undergrads in the Public Service Scholars Program only.	Blanchard	TTh	3:00-4:15
HBHE 704	OO1	1	Professional Development Series	This series will include topics that expand students' skills on program management, budgeting and supervision, as well as address specific professional skills, including working with small groups and coalitions, writing grants, media skills, professional speaking skills, networking and event planning.	2nd year HBHE MPH students only.	Crump	F	8:30-9:50
HBHE 705	OO1	3	LGBT Health	This seminar course explores health challenges faced by LGBT populations. Discussions will span a variety of health behaviors and outcomes, determinants of health, developmental stages, identities, and settings. Students will be able to identify conceptual frameworks and considerations relevant in LGBT health research and practice.	Dept permission (email Paige Anderson anderpe@email.unc.edu)	Matthews	T	2:00-4:50
HBHE 706	OO1	1	Effective Training for Global Health	Students are introduced to adult learning principles, effective training methods, course design and evaluation for international audiences and settings, and characteristics of culturally-competent trainers. Students work in teams to: design a course and activity, facilitate the activity, and provide and incorporate feedback to foster peer sharing and learning.	Dept permission (email Paige Anderson anderpe@email.unc.edu)	Turner, Randall-David	F	1:00-5:00 (1/13, 2/17, 3/23)
HBHE 710	OO1	3	Community Capacity, Competence, and Power	The nature and delineation of participatory action research and its relevance to concepts, principles, and practices of community empowerment. Students learn methods, such as photovoice, through learning projects.	Registration opens on 11/2	Eng	T	9:30-12:00
HBHE 715	OO1	2-3	Communication for Health-Related Decision Making	Course provides foundation and skills to understand and improve decision making that affects people's health. It teaches theoretical basis and evidence-based applications of health-related decision making.	Cross-listed with PUBH 715	Golin, Sheridan	Th	10:00-11:50
HBHE 741	OO1	3	HBHE Practice II	This is the second part of a year-long course covering key principles of health education practice. Coursework will be conducted in modules. HBHE Practice II will cover evaluation, as well as sustainability, dissemination, and translation. The course will draw from the expertise of a wide range of faculty and practitioners.	HBHE 740. 2nd year HBHE MPH students only.	Linnan	W	9:00-11:30
HBHE 743	OO1	1 - 2	Practicum II	Individual field training opportunity that serves as a bridge between a student's academic training and applied public health practice.	2nd year HBHE MPH students only.	Linnan	N/A	N/A
HBHE 753	OO1	3	Qualitative Research Methods	Approaches to designing qualitative research studies for the development and evaluation of public health programs. Emphasis is on the practice of collecting and analyzing data from individual interviews, focus group discussions, and observations.	First year MPH and MSPH/PhD students only.	Maman	TTh	12:30-1:45
HBHE 761	OO1	3	Advanced Research Methods II	Permission of instructor required for non-majors. Doctoral seminar on sampling and selected topics in statistical analysis; continuation of HBHE 760.	HBHE 760	Bowling, Ennett	TTh	11:00-12:15
HBHE 772	OO1	3	Planning Public Health Interventions	In this course, students use a comprehensive planning model to plan, implement, and evaluate an evidence-based intervention that addresses a public health problem within a defined population.	2nd year HBHE MPH students only.	Moracco	Th	2:00-4:50

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HBHE 816	001	3	Foundations of Health Behavior and Health Education II	A critical examination of the social determinants of health, health disparities, principles of individual and collective behavior and behavior change, and the role of health behavior and health education in emerging public health issues.	First year HBHE doctoral students only	Golden, Gierisch	M	1:00-3:50
HBHE 842	001	1 - 4	Primary Practicum for Doctoral Students	Designed to fulfill the research practicum for doctoral students, which may involve designing and implementing a research project, carrying out data analyses, writing manuscripts, or assuming responsibility for a project.	To be arranged with faculty	TBA	N/A	N/A
HBHE 843	001	1 - 4	Secondary Practicum for Doctoral Students	Practicum is designed to enhance knowledge and skills in teaching. Student must be involved in teaching a two- or three-credit course. Co-teaching a course may satisfy this requirement.	To be arranged with faculty	TBA	N/A	N/A
HBHE 852	001	3	Scale Development Methods	Covers theory and application of scale development techniques for measuring latent constructs in health research. Classical measurement theory and factor analytic methods are emphasized.	HBHE 750 and permission of instructor	DeVellis, R	T	2:00-4:50
HBHE 860	001	3	Research Proposal Development	Integration and application of detailed components of research methods to preparation and writing of a research grant proposal. Introduction to proposal submission and review process for various funding agencies.	Doctoral students in HBHE	Foshee	F	9:00-11:50
HBHE 891	001	1 - 6	Special Studies in Behavior Change	An independent study course designed for students wanting to study areas of natural or planned change as well as personal and nonpersonal methods in health related fields.	HBHE Learning Contract	TBA	N/A	N/A
HBHE 897	001	1 - 6	Advanced Topics in Health Behavior Health Education	For doctoral students who wish to pursue an independent study or research in a selected area. Student will work with a faculty member in designing the study.	HBHE Learning Contract	TBA	N/A	N/A
HBHE 992	O66	3	Capstone Project	Capstone is a year-long, group-based, mentored, service-learning, field experience. The course focuses on building skills specific to these service-learning projects and provides students with opportunities to discuss and generalize learning from their Capstone project experiences. The products produced are a substitute for the required Master's thesis.	Second year HBHE MPH students only.	Linnan	W	12:30-3:20 pm
HBHE 994	O10	3 - 9	Doctoral Dissertation			Earp	N/A	N/A
HBHE 994	O17	3 - 9	Doctoral Dissertation			Eng	N/A	N/A
HBHE 994	O23	3 - 9	Doctoral Dissertation			DeVellis, R	N/A	N/A
HBHE 994	O43	3 - 9	Doctoral Dissertation			Foshee	N/A	N/A
HBHE 994	O45	3 - 9	Doctoral Dissertation			Ennett	N/A	N/A
HBHE 994	O48	3 - 9	Doctoral Dissertation			Bowling	N/A	N/A
HBHE 994	O66	3 - 9	Doctoral Dissertation			Linnan	N/A	N/A
HBHE 994	O70	3 - 9	Doctoral Dissertation			Golin	N/A	N/A
HBHE 994	O85	3 - 9	Doctoral Dissertation			Brewer	N/A	N/A
HBHE 994	O87	3 - 9	Doctoral Dissertation			Tate	N/A	N/A
HBHE 994	O88	3 - 9	Doctoral Dissertation			Maman	N/A	N/A
HBHE 994	O92	3 - 9	Doctoral Dissertation			Powell-Hammond	N/A	N/A
HBHE 994	94	3 - 9	Doctoral Dissertation			Barrington	N/A	N/A