

Seminar Requirements and Grading

◆ **Complete the required readings for each session, attend every session, contribute actively to in-class discussions and activities, and complete two journal entries (25% of grade)**

The course readings are available in two ways:

- Electronic copies are on the Course web site for you to download.
- The following text is recommended and can be purchased at Health Affairs Bookstore:
Israel BA, Eng E, Schulz AJ, Parker EA (Eds.) Methods in Community-Based Participatory Research for Health. San Francisco, CA: Jossey-Bass Publishers (2005).

Coming prepared for class, regular attendance, and active participation in discussions and exercises are expected. Students are accountable for all absences by informing the instructors (in advance, if possible) and getting copies of notes and handouts from other students.

For each of the seminar's two sections, each participant is expected to keep a journal (preferably word processed but legibly handwritten is acceptable) of ideas, questions, emotions, and other reactions to the seminar's readings, discussions, photo project, and other methods for learning. At the end of the first section, the first set of journal entries is submitted for the instructors to read and offer comment. At the end of the course, the second set of journal entries will be submitted for the instructors to read and offer comment. ***With both sets of journal entries, the student should include a self-assessment of his/her progress within the course.***

◆ **Complete an 8-10 page, double-spaced, written critique of a scientific research publication (35% of grade)**

The purpose of this assignment is for individual students to demonstrate their understanding of two major research paradigms in social and behavioral sciences. A scientific research publication will be distributed on **February 26th** for students to critique.

This written critique is expected to include, at minimum:

- A determination of the study's research paradigm(s) by offering evidence (stated or implied) for its epistemology, ontology, generalizations, and causal linkages;
- A critique of the study's compatibility with a CBPR approach;
- A section on suggestions for modifying the study to follow the criteria for a CBPR approach more closely; and,
- A list of references cited in the paper.

The written critique is to be submitted no later than 5 pm on March 7th.

◆ **Conduct a small-scale fieldwork photography project (40% of grade)**

Seminar students will work in small groups on a fieldwork project that engages 3-5 participants from the community in taking photographs (that they choose to take to represent their experiences with a specific public health related topic), and coming together to discuss and interpret their photographs. Course participants may choose the topic for their photography project from their own interests, or from topics identified by the course instructor. The purpose of the project is to engage all participants in: developing a relationship as co-learners; using photovoice techniques and procedures with community people to systematically investigate and construct the everyday life and meanings of public health issues; identifying shifting locations of power during the research process and addressing issues of ethics; and reviewing findings for potential application to public health practice. The products to be generated will be the seminar participant's written field notes, a photo album for each community participant and a class presentation of photographs, findings and lessons learned. The presentation should include a detailed description of the methods used for data collection and analysis. *All costs will be covered for cameras, film, processing, audiocassettes, and other materials.*

Seminar Schedule

<u>Date</u>	<u>Topics, Readings and Speakers</u>	<u>Tasks</u>		
Jan 15	<p>Introduction to the Course and Participants</p> <p><u>Guest Speakers:</u></p> <p>"Living with Multiple Sclerosis: A Photovoice Project."</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> Charlene Reiss, MPA Doctoral Candidate Public Administration NCSU </td> <td style="width: 50%; vertical-align: top;"> Rachel Blouin, MPH Veterans Administration Hospital Debbie Nichols Community Partner Nancy Nelson Community Partner </td> </tr> </table>	Charlene Reiss, MPA Doctoral Candidate Public Administration NCSU	Rachel Blouin, MPH Veterans Administration Hospital Debbie Nichols Community Partner Nancy Nelson Community Partner	<ul style="list-style-type: none"> ❖ Plan date to conduct class at Center for Documentary Studies ❖ Bring topics for next class 1/23 ❖ Register for Minority Health Conference
Charlene Reiss, MPA Doctoral Candidate Public Administration NCSU	Rachel Blouin, MPH Veterans Administration Hospital Debbie Nichols Community Partner Nancy Nelson Community Partner			
<u>Section 1</u>	<u>COLLABORATION IN DISCOVERY AND ACTION</u>			
Jan 22	<p>Community-Based Participatory Research: What Is It and Is It Doable?</p> <p>'Conflict, Contradictions and Change by Design' Geni Eng, DrPH</p> <p><u>Required Readings:</u></p> <p>Brown LD, Tandon R. Ideology and political economy in inquiry: Action research and participatory research. <i>The Journal of Applied Behavioral Science</i>, 19(3):277-294, 1983.</p> <p>Cornwall A, Jewkes R. What is participatory research? <i>Social Science and Medicine</i>, 41(12): 1667-1676, 1995.</p> <p>George MA, Green LW, Daniel M. Evolution and implications of PAR for Public Health. <i>Journal of Promotion and Education</i>, 3:6-10, 1996.</p> <p>Israel BA, Shultz A, Parker EA, Becker A. Review of community-based research: assessing partnership approaches to improve public health. <i>Annual Review of Public Health</i>, 1998.</p> <p><u>Optional Readings:</u></p> <p>Choguill, M.B.G. A Ladder of Community Participation for Underdeveloped Countries. <i>Habitat International</i>, 20(3): 431-444, 1996.</p> <p>Altpeter M, Schopler JH, Galinsky MJ, Pennell J. Participatory research as social work practice: When is it viable? <i>Journal of Progressive Social Work Practice</i>, [ADD CITATION].</p>	<ul style="list-style-type: none"> ❖ Photo-project topics due 		

Green LW, George MA. Daniel M. Frankish, Herbert CP, Bowie WR, O'Neil M. Background on participatory research. In D Murphy, M Scammell, Sclove R (eds) *Doing Community-Based Research: A Reader*, The Loka Institute, 1997.

Green LW, Mercer SL. Can public health researchers and agencies reconcile the push from funding bodies and the pull from communities? *American Journal of Public Health*, 91(12):1926-1929, 2001.

Jan 29

Ethics of Public Health Research and Practice and the Institutional Review Board

Required Readings:

Burris S. The invisibility of public health: Population-level measures in a politics of market individualism. *Am J Public Health*, 87(10):335-338, 1997.

Mann JM. Medicine and public health: Ethics and human rights. Hastings Center Report, May-June 1997.

McKinlay JB, Marceau LD. To boldly go... *Am J Public Health*, 90(1):25-33, 2000.

Pritchard IA. Travelers and trolls: Practitioner research and Institutional Review Boards. *Educational Researcher*, 31(3):3-13, 2002.

Wang CC, Redwood-Jones YA. Photovoice Ethics: Perspectives From Flint Photovoice. *Health Education and Behavior*, 28: 560-572, 2001.

Optional Readings:

Foxx RC. Ethical and existential developments in contemporaneous American medicine: Their implications for culture and society. *Milbank Memorial Fund Quarterly*, 52: 445-483, 1974.

Taylor CE. Surveillance for equity in primary health care policy implications from international experience. *International Journal of Epidemiology*, 21(6), 1992.

Feb 5

Time to Meet with Groups and Instructors Regarding Photovoice Projects

❖ IRB forms due

Feb 12

Introduction to CBPR Approach and Research Paradigms

"Undoing Racism – A CBPR Approach to Study Design" (Part I: 9:30 – 10:45)

Michael Yonas, DrPH
Research Ass't Professor
HBHE
UNC-Chapel Hill

Nettie Coad and Nora Jones, MS
Greensboro Health Disparities
Collaborative
Greensboro, NC

Research Paradigms (Part II: 11:00 – 12:00)
Geni Eng

Required Readings:

Wallerstein N. History of community-based participatory research. In Minkler M and Wallerstein N (eds.), Community-Based Participatory Research. Jossey-Bass: San Francisco, CA, 2003.

Hatch J, Moss N, Saran A, Presley-Cantrell L, Mallory C. "Community-based research: Partnership in Black communities." *American Journal of Preventive Medicine*. 1993; 9(supp), 27-31.

Guba EG & Lincoln YS. Competing paradigms in qualitative research. In NK Denzin, YS Lincoln (Eds), Handbook of Qualitative Research. Thousand Oaks, CA: Sage (1994).

Rappaport J. Research Methods and the empowerment social agenda. In: Tolan P, Keys C, Chertok F, Jason L (eds) *Researching Community Psychology.: Issues of Theory and Methods*, Wash. DC: American Psychological Association, 1990.

Corbie-Smith G, Thomas ST, Williams MV, and Moody-Ayers S. "Attitudes and Beliefs of African Americans Toward Participation in Medical Research." *Journal of General Internal Medicine*. 1999; 14(9):537-545.

Feb 19/
TBD

Preparation for Fieldwork Using Photovoice

Video: "Stranger with a Camera" Appalshop Film and Video (Evening class)

Required Readings:

Wang C and Burris MA. Photovoice: Concept, methodology, and use for participatory needs assessment. *Health Education and Behavior*, 24(3):369-387, 1997.

Lopez EDS, Eng E, Robinson N, Wang CC. Photovoice as a community-based participatory research method: A case study with African American breast cancer survivors in rural eastern North Carolina. In BA Israel, E Eng, AJ Schulz, EA Parker (Eds), Methods in Community-Based Participatory Research for Health. San Francisco, CA: Jossey-Bass Publishers (2005).

❖ Meet in
Center for
Documentary
Studies

Feb 26	CBPR Methods: Photovoice Assignments and Photo-Discussion	<ul style="list-style-type: none"> ❖ Receive article for critique ❖ Choose articles for leading discussion
	Using Photovoice in MAN for Health: (Part I: 9:30 – 10:45) India Ornelas and Community Partners	
	SHOWED Technique for Photo-Discussion (Part II: 11:00 – 12:00) Geni Eng, DrPH	
	<u>Required Readings:</u>	
	Wallerstein, Nina (1994) Empowerment Education Applied to Youth. In Ana Consuelo Matiella (Ed.) <u>Multicultural Challenge in Health Education</u> . Santa Cruz, CA: ETR Associates.	
	<u>Recommended Reading:</u>	
	Streng M, Rhodes SD, Ayala GX, Eng E, Arceo R, Phipps S. (2002) Realidad Latina: Latino adolescents, their school, and a university use photovoice to examine and address the influence of immigration and acculturation. <u>Journal of Interprofessional Care</u> .	
Mar 4	CBPR Methods: Field Notes and Data Analysis	<ul style="list-style-type: none"> ❖ Submit Unit 1 journals and Self-Assessment
	Function of and Format for Qualitative Field Notes: (Part I: 9:30 - 10:45)	
	Qualitative Data Analysis (Part II: 11:00 – 12:00)	
	Betsy Tolley Family Health International	
	<u>Required Readings:</u>	
	Eng E, Moore KS, Rhodes SD, Griffith DM, Allison LL, Mebane EM. Insiders and outsiders assess who is “the community”: Participant observation, key informant interview, focus group interview, and community forum. In BA Israel, E Eng, AJ Schulz, EA Parker (Eds), <u>Methods in Community-Based Participatory Research for Health</u> . San Francisco, CA: Jossey-Bass Publishers (2005).	
	Bogdewic, S. P. (1992). Participant Observation. In Crabtree BF and Miller, WL (Eds) <u>Doing Qualitative Research</u> . Newbury Park, CA: Sage Publications, pp. 45-69.	
	Rodgers BL, Cowles KV. The qualitative research audit trail: A complex collection of documentation. <i>Research in Nursing and Health</i> ,16:219-226,1993.	
Mar 7	Submit critique by 5pm	
Mar 11	Spring Break	Relax!

Section 2 Locations of Power

Mar 18

The Visual Voices Project: Engaging Communities through Participatory Methods for Awareness, Practice and Research: (Part I: 9:30 – 10:45)
Michael Yonas, DrPH

Locations of Power: (Part II: 11:00 – 12:00)
Geni Eng, DrPH

Required Readings:

Arnstein SR. The Ladder of Citizen Participation. *AIP Journal*, 216-224, 1969.

Wang CC, Cash JL, Powers LS. Who knows the streets as well as the homeless? Promoting personal and community action through photovoice. *Health Promotion Practice*, 1(1):81-89, 2000.

Nelson J, Gould J. Hidden in the mirror: a reflective conversation about research with marginalized communities. *Reflective Practice*, 6(3): 327-339, 2005.

Stoecker R. Are academics irrelevant?: Roles for scholars in participatory research. *American Behavioral Scientist*, 42(5):840-854, 1999.

Wallerstein N. Power between evaluator and community: Research relationships within New Mexico's healthier communities. *Social Science and Medicine*, 49:39-53, 1999.

Optional Readings:

Eng E, Altpeter M, Parker EA. Listening for a change: Strategies for community-based research in rural communities. In: Edwards R (ed) *Rural Social Work*, 1999.

Nelson G, Ochocka J, Griffin K, Lord J. "Nothing about me, without me": Participatory action research with self-help/mutual aid organizations for psychiatric consumer/survivors. *American Journal of Community Psychology*, 26(6):881-912, 1998.

Mar 25

Community Capacity and Community Competence

(Part I: 9:30 – 10:45)
Geni Eng and India Ornelas

(Part II: 11:00 – 12:00)
Students lead discussion of readings

Required Readings:

Baker EA, Teaser-Polk C. Measuring community capacity: Where

do we go from here? *Health Education and Behavior*, 25(3):279-283, 1998.

Cottrell LS. The competent community. In: Kaplan BH, Wilson RN, Leighton AH, eds. *Further Explorations in Social Psychiatry*. New York: Basic Books, 1976.

Eng E, Parker EA. Measuring community competence in the Mississippi Delta: The interface between program evaluation and empowerment. *Health Education Quarterly*, 21(2):199-220, 1994.

Goodman RM, Speers MA, McLeroy K, et al. Identifying and defining community capacity to provide a basis for measurement. *Health Education and Behavior*, 25(3):258-278, 1998.

Optional Readings:

Denham A, Quinn SC, Gamble D. Community organizing for health promotion in the rural south: An exploration of community competence. *Journal of Family and Community Health*, 21(1):1-21, 1998.

Tandon R, Brown LD. Organization-building for rural development: An experiment in India. *Journal of Applied Behavioral Science*, 17:172-189, 1981.

Apr 1

Community Participation

(Part I: 9:30 – 10:45)
Geni Eng and India Ornelas

(Part II: 11:00 – 12:00)
Students lead discussion of readings

Required Readings:

Eng E, Briscoe J, Cunningham A. Participation effect from water projects on EPI. *Social Science and Medicine*, 30(12):1349-1358, 1990.

Lasker, R, Weiss, E.S. Broadening Participation in Community Problem Solving: A Multidisciplinary Model to Support Collaborative Practice and Research. *Journal of Urban Health*. 2003; 80:14-47.

Rifkin SB, Muller F, Bichmann W. Primary health care: On measuring participation. *Social Science and Medicine*, 26(9):931-940, 1988.

Optional Readings:

Jewkes R, Murcott A. Community representatives: Representing the "community"? *Social Science and Medicine*, 46(7):843-858, 1998.

April 8 **Social and Environmental Justice**

(Part I: 9:30-10:45)
 Steve Wing, PhD
 Associate Professor
 Department of Epidemiology
 UNC-CH

(Part II: 11:00 – 12:00)
 Students lead discussion of readings

Required Readings:

Brown ER. Public health in imperialism: Early Rockefeller programs at home and abroad. *Am J Public Health*, 66(9):897-903, 1976.

Bullard RD, Johnson GS. Environmental Justice: Grassroots Activism and its Impact on Public Policy Decision Making. *Journal of Social Issues*, 56(3):555-578, 2000.

Schulz AJ, Zenk SN, Kannan S, Israel BA, Koch MA, Stokes C. CBPR approach to survey design and implementation: The Healthy Environments partnership survey. In BA Israel, E Eng, AJ Schulz, EA Parker (Eds), Methods in Community-Based Participatory Research for Health. San Francisco, CA: Jossey-Bass Publishers (2005).

Cassel JC. The contribution of the social environment to host resistance. *American Journal of Epidemiology*, 104:107-123, 1976.

Trostle J. Anthropology and Epidemiology in the twentieth century: A selective history of the collaborative projects and theoretical affinities, 1920-1970. In: James CR et al. (eds) *Anthropology and Epid.*, 1986.

Optional Readings:

Mass B. An historical sketch of the American population control movement. In: Navarro V, ed. *Imperialism, Health, and Medicine*, Farmingdale, NY: Baywood Publishing, 1979.

April 15 **Photovoice Project Presentations**

April 22 **Photovoice Project Presentations**

May 4

By 5:00 pm:

- ❖ Submit Presentations
- ❖ Submit journal entries with final self-assessment