



HPAA 692H

Honors Research

(Credit Hours: 3)

Department of Health Policy and Management
UNC School of Public Health

Spring 2011 Syllabus
Class Location (101 Rosenau)
Meeting Times TH 2:00-4:45

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Office Hours: Tu 11:00-12:00
and by appointment

Course Overview

Students successfully completing a thesis proposal in HPM 691H are eligible for enrollment in HPM 692H. HPM 692H is designed to facilitate a student's progress from the thesis proposal to a completed honors thesis. The HPM 692H seminar will meet to discuss topics relevant to all honors projects. In addition, students should meet individually with their faculty readers to discuss progress and receive feedback. The ultimate goal for each student is a complete honors thesis in time for May graduation.

Learning Objectives and HPM Competencies

<u>Course Learning Objective</u>	<u>Competencies</u>
1 Successfully carry out the proposed thesis research plan	Information Seeking Analytical Thinking
2 Assess peer work and provide useful feedback	Interpersonal Awareness Team Dynamics
3 Deliver an effective written thesis	Writing Skills
4 Deliver an effective poster presentation	Presentation Skills

Requirements and Expectations

Theses vary in structure and length depending on the topic, audience, and type of project undertaken. The structure typically includes some combination of introduction, literature review, conceptual framework, methods, results, and discussion. However, some students may pursue projects that don't resemble traditional research approaches. Generally speaking, a thesis is 25 - 40 pages in length.

Thesis Advisors

Primary Reader Responsibilities (HPM Faculty Member)

- Meet with the student as needed and be available by email during the spring semester.
- Read and comment on drafts of the thesis.
- Review the student's poster prior to presentation at the HPM Awards Day in April.
- Work with the HPM 692H course instructor and the second reader to assign a grade for the final thesis.

Second Reader Responsibilities

- Meet and correspond via email as needed with the student in the spring.
- Read and comment on the thesis drafts as needed.
- Work with the HPM 692H course instructor and the first reader to assign a grade for the final thesis.

Peer Feedback

During some sessions, students will provide written feedback on peer drafts. Careful consideration and useful feedback is expected during these activities.

Deadlines

Students should secure at least conditional approval (i.e., approval if certain minor modifications are made to the thesis) by both readers no later than **Friday, April 8th**. It is highly recommended that each student develop a timeline for intermediate deliverables throughout the semester, keeping in mind that readers may require up to a week for providing feedback.

Theses will be defended during the HPM Awards Day in late April (date TBD). Students must prepare a thesis poster for this defense. In years past, the Office of Student Affairs has provided access to a poster printer for this purpose.

Students must provide two copies of the final thesis to the course instructor by the end of the semester: **Monday, May 2nd**. One copy is for the HPM department and may be printed double-sided on standard computer paper. The other copy is submitted to the N.C. Collection in

the Wilson Library. Guidelines for the Wilson Library copy can be found here:
<http://www.honors.unc.edu/docs/guidelines.pdf>

Cell Phones and Laptops

Silence cell phones in class. Laptops may be used in class only for taking notes and for looking up information relevant to the topic being discussed.

UNC Honor Code

The principles of academic honesty, integrity, and responsible citizenship govern the performance of all academic work and student conduct at the University as they have during the long life of this institution. Your acceptance of enrollment in the University presupposes a commitment to the principles embodied in the Code of Student Conduct and a respect for this most significant Carolina tradition. Your reward is in the practice of these principles.

Your participation in this course comes with the expectation that your work will be completed in full observance of the Honor Code. Academic dishonesty in any form is unacceptable, because any breach in academic integrity, however small, strikes destructively at the University's life and work.

If you have any questions about your responsibility or the responsibility of faculty members under the Honor Code, please consult with someone in either the Office of the Student Attorney General (966-4084) or the Office of the Dean of Students (966-4042).

Read "The Instrument of Student Judicial Governance" (<http://instrument.unc.edu>).

Course Evaluation

The Department of Health Policy and Management is participating in the Carolina Course Evaluation System (CES), the University's online course evaluation tool, enabled at the end of each semester. Your responses will be anonymous, with feedback provided in the aggregate; open-ended comments will be shared with instructors, but not identified with individual students. Your participation in CES is a course requirement, as providing constructive feedback is a professional expectation. Such feedback is critical to improving the quality of our courses, as well as providing input to the assessment of your instructors.