

## January 10 – January 12: *Unidad 1A*

Welcome! You are about to embark on an exciting adventure: improving your Spanish to communicate better with your Hispanic patients and clients. This week you will spend your time getting acquainted with the course materials and with your fellow classmates.

Each week you will see the assignments broken down into three categories: the *Cuaderno*, the DVD, and the course web site. An asterisk beside red bolded numbers denotes assignments that you will need to turn in, or otherwise communicate with your instructor about in some way. Other assignments, such as “Read pages 90-95 in the *Cuaderno*,” you should complete on your own time.

<b>Cuaderno</b>	<ol style="list-style-type: none"><li>1. Read “Components of <i>¡A su salud!</i>”, p. xii and “Levels of Difficulty: Ranking the Exercises,” p. xiv.</li><li>2. Look through the <i>Cuaderno</i> as a whole and familiarize yourself with the types of exercises in it.</li></ol>
<b>DVD</b>	<ol style="list-style-type: none"><li>1. Install your DVD using the instructions provided on the Install CD-ROM.</li></ol>
<b>Web</b>	<ol style="list-style-type: none"><li>1. Go to the course Blackboard website (<a href="http://blackboard.unc.edu">http://blackboard.unc.edu</a>) and familiarize yourself with its layout and design.</li></ol>

**Technical tip for the week:** If you encounter technical problems when you install the DVD, be sure to call the help line (644-1775) or send an e-mail to [saludhelp@bladetechnology.com](mailto:saludhelp@bladetechnology.com).

## January 16 – January 19: *Unidad 1A*

This week your first homework assignment is due. You will have a chance to use your Spanish skills in the creation of your own homepage on the course website. Since this is the only way your classmates will have to get to know you, try and include as many details as you can about yourself. Your assignment is due by Sunday, January 21 at 10:00 PM.

<b>Cuaderno</b>	1. Read “Note to the Student,” <i>Unidad 1A</i> , p. 1.
<b>DVD</b>	1. Enter <i>Unidad 1A</i> and familiarize yourself with its layout and design. 2. Read through the objectives listed in the section entitled <i>Objetivos</i> (found in <i>Preparación</i> ) in <i>Unidad 1A</i> of the DVD.
<b>Web</b>	<b>*1.</b> Contact your buddy via e-mail or phone and decide on a weekly “meeting” time. <b>*2.</b> Sign up for a weekly phone conversation with your instructor. Look at the schedule posted on the Blackboard site and e-mail your instructor when you have chosen your preferred time; she will then update the site so that no one else will choose your time.
<b>Homework</b>	<b>*1.</b> Create a homepage on the Blackboard site. For instructions on how to do this, click on the <i>Para empezar</i> button and follow the link called “Creating a homepage.” In your homepage, you should include your field of study, why you are interested in improving your Spanish, and a few of your hobbies.

**Technical tip for the week:** If you encounter technical problems when you install the DVD, be sure to call the help line (644-1775) or send an e-mail to [saludhelp@bladetechnology.com](mailto:saludhelp@bladetechnology.com).

## January 22 – January 26: *Unidad 1A*

This is the first week of the phone conversations you will have with your buddy and your instructor. **Remember to prepare before you call by looking up any vocabulary you need or by watching the indicated portion of the *Historia*.** Your instructor will post your homework assignment on Blackboard at the beginning of the week. All assignments are due by Sunday, January 28 at 10:00 PM.

**Optional Conversation Hour:** Monday, January 22 from 5:30-6:30 pm in 208 Carrington Hall. Remember that if you attend this meeting, you will not need to call your instructor this week. If you and your buddy both attend, you will not need to call each other.

<b>Cuaderno</b>	<ol style="list-style-type: none"><li>1. Go over the list of vocabulary words in “Useful Terms and Expressions” found on page 6.</li><li>2. Read the <i>Principios</i> section for <i>Unidad 1A</i> p. 8-29 and do any exercises you feel will help you improve your grammar. If, for example, you find that you do not remember the nuances in meaning of <i>un nuevo hospital</i> vs. <i>un hospital nuevo</i>, and feel that your skills are too weak to attempt a four-pepper exercise, do exercise 1A-PRIN-7 on pg. 22.</li></ol>
<b>DVD</b>	<ol style="list-style-type: none"><li>1. Go to the <i>Principios</i> section of <i>Unidad 1A</i> (found in <i>Preparación</i>) and select <i>Principios Salud</i>.</li><li>2. Watch the video and do the exercises in the <i>Más allá</i> section of the DVD (found in <i>Preparación</i>).</li></ol>
<b>Web</b>	<p><b>*1.</b> Select the <i>Comunicación</i> button and open the link entitled “Discussion Boards.” Respond to the question by 10:00 PM on Sunday, September 10.</p>
<b>Homework</b>	<p><b>*1.</b> Of the exercises you did for #2 of the above <i>Cuaderno</i> assignment, choose two of them to submit to your instructor (of three or four peppers). These exercises can be any of the ones found on pages 8-29.</p>
<b>Phone call topics</b>	<p><b>*1.</b> Who are you? Where are you from? What is your family like? Where do you live now? (NOTE: This week the conversation topics for both the instructor and buddy calls are the same.) Don't forget to send your instructor a brief e-mail in Spanish (one or two sentences) after you and your buddy talk. Both of you should write.</p>

**Technical tip for the week:** If you have questions about where to find something on the DVD, go to the Table of Contents found by clicking on the *Herramientas* button on the bottom left-hand corner of the screen.

## January 29 – February 2: *Unidad 1A*

Don't forget to post your answer to the question on the discussion forum. That response and your homework assignment are both due by Sunday, February 4 at 10:00 pm.

<b>Cuaderno</b>	<ol style="list-style-type: none"> <li>1. Review the <i>Vocabulario</i> section of <i>Unidad 1A</i> on p. 3.</li> <li>2. Finish going through the <i>Principios</i> section of <i>Unidad 1A</i>, p. 30-42.</li> </ol>
<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Go to the <i>Principios</i> section of <i>Unidad 1A</i> (found in <i>Preparación</i>) and select <i>Principios Lengua</i>. Watch the presentation.</li> <li>2. Go to the <i>Vocabulario</i> section of <i>Unidad 1A</i> (found in <i>Preparación</i>) and go through the words and phrases found there.</li> <li>3. Watch the video clips in the <i>Personajes</i> section of <i>Unidad 1A</i> (found in <i>Preparación</i>) and answer the true/false questions.</li> <li>4. Watch the <i>Episodio</i> for <i>Unidad 1A</i> (found in <i>Historia</i>).</li> <li>5. Watch the clip found in the <i>Escuchar</i> section of <i>Unidad 1A</i> (in <i>Aplicación</i>) and do the exercises associated with it.</li> </ol>
<b>Web</b>	<p><b>*1.</b> Answer the discussion forum question. Be sure to read and respond to at least one other student's posting. Post your answer by Sunday, September 18 at 10:00 PM.</p>
<b>Homework</b>	<p><b>*1.</b> Submit either one of the exercises from <i>Vocabulario</i> or <i>Principios</i> in the <i>Cuaderno</i> for <i>Unidad 1A</i>.</p>
<b>Phone call topics</b>	<p><b>*1.</b> Instructor call: What is your field of study? Why do you like it? Why do you think learning Spanish is important in your field? How many Latino patients and clients do you expect to see (or have you seen already)? Tell me about one or two stories that you have heard about non-English speaking patients in your field.</p> <p><b>*2.</b> Buddy call: What is your field of study? Why do you like it? What classes are you taking this semester or what research are you conducting? (NOTE: Don't forget to send a brief e-mail to your instructor after you have this conversation.)</p>

**Technical tip for the week:** An apology from the authors—it is unfortunately not possible to use the “back” and “next” buttons while viewing the subtitles. Clicking on one of those buttons will deactivate the subtitles, meaning you will have to begin the whole clip over to see the part you want with the subtitles.

## February 5 – February 9: *Unidad 1A*

This week you don't have homework or a discussion forum question due since your first quiz is due by 10:00 on Sunday, February 11. Your instructor will send you the exam via e-mail early in the week. You should take no longer than 50 minutes to complete it. You may (and should) refer to all the materials you have used in the course, but do not get any outside help.

**Optional Conversation Hour:** Tuesday, February 6 from 5:30-6:30 pm in 208 Carrington Hall. Remember that if you attend this meeting, you will not need to call your instructor this week. If you and your buddy both attend, you will not need to call each other.

<b>Cuaderno</b>	1. Read the “ <i>Entrevista</i> ” on p. 44. This page summarizes in English what Dr. Ramón Ruíz says in his interview on the DVD. Try watching Dr. Ruíz’s interview before you read this to see how much you understand!
<b>DVD</b>	1. Go to the <i>En la práctica</i> section of <i>Unidad 1A</i> (found in <i>Aplicación</i> ) and do the associated activities. 2. Do the exercises associated with <i>Lengua Ejercicio</i> of <i>Unidad 1A</i> (found in <i>Aplicación</i> ). 3. Go to <i>Lengua</i> and open the <i>Entrevista</i> section. Watch Dr. Ramón Ruíz’s interview.
<b>Phone call topics</b>	<b>*1.</b> Instructor call: Jaime receives two calls during Episode 1 of the <i>Historia</i> from friends asking for prescription drugs. Why do you think his friends are doing this? What are the different standards between the US and most Latin American countries in regards to pharmacies and the role of pharmacists? What could the American system learn from the Latin American one and vice versa? <b>*2.</b> Buddy call: Jaime receives two calls during Episode 1 of the <i>Historia</i> from friends asking for prescription drugs. Role-play one of these conversations with one of you playing Jaime and the other his friend.

**Technical tip for the week:** You can make all videos full screen by double clicking anywhere on the picture. To return the video to the smaller window, double click again.

## February 12 – February 16: *Unidad 1B*

This week you will begin working on *Unidad 1B*. Your instructor will post the homework assignment early in the week. It is due (along with your posting to the discussion forum) on Sunday, February 18 by 10:00 pm.

<b>Cuaderno</b>	<ol style="list-style-type: none"><li>1. Read the “Note to the Student” on p. 45.</li><li>2. Go over the “Useful Terms and Expressions” found on p. 49.</li><li>3. Read through the <i>Principios</i> section from pages 51-67. Do any exercises that you feel will help you understand the grammar better.</li></ol>
<b>DVD</b>	<ol style="list-style-type: none"><li>1. Go to the <i>Principios</i> section and read the account found under <i>Salud</i>.</li><li>2. Watch the clip found in <i>Más allá</i> and do the exercises found there.</li><li>3. Watch the new clip about Duna and Ashleigh found under <i>Personajes</i> and answer the true/false questions.</li></ol>
<b>Web</b>	<p><b>*1.</b> Answer the discussion forum question by responding to one other student’s posting (unless you are the first to respond!).</p>
<b>Homework</b>	<p><b>*1.</b> Go to the <i>Recursos</i> site on the web (found under the <i>Enlaces</i> button) and browse through at least three sites. Choose your favorite and write a one-paragraph essay (in Spanish!) about what you learned.</p>
<b>Phone call topics</b>	<p><b>*1.</b> Instructor call: In Episode 1 of the <i>Historia (Unidad 1A)</i> Laura crashes her car because her blood sugar levels decrease. When Carmina asks her if she had had anything to drink, she responds, “<i>Un poquito.</i>” Health and legal issues often coincide. What do you think are the responsibilities of a health professional hearing this news? Does a patient’s legal status matter in a situation like this?</p> <p><b>*2.</b> Buddy call: At the beginning of Episode 1 of the <i>Historia (Unidad 1A)</i> Laura crashes her car. Imagine that it was Alex who came across her instead of the American woman. Role-play this alternative interaction. (Don’t forget to send an e-mail to your instructor after your conversation!)</p>

**Technical tip of the week:** You can toggle between the DVD and other running applications on your computer (such as e-mail or Word) by selecting the Alt key and the Tab key simultaneously.

## February 19 – February 23: *Unidad 1B*

Make sure that you are keeping up with the calls to your instructor and buddy. Remember that you can skip three, but do let both your instructor and buddy know if you plan to skip so that they aren't waiting by the phone! You may substitute conversations with your instructor with the optional conversation hours held in Carrington. If both you and your buddy come, you may skip your conversation that week as well. Your homework is due by Sunday, February 25 at 10:00 pm.

**Optional Conversation Hour:** Monday, February 19 from 5:30-6:30 pm in 208 Carrington.

<b>Cuaderno</b>	<ol style="list-style-type: none"> <li>1. Study the <i>concepto importante</i> featured in the <i>Cuaderno</i> starting on p. 68 and do the accompanying exercises.</li> <li>2. Review the vocabulary beginning on p. 46 and do the accompanying exercises.</li> </ol>
<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Open the <i>Principios</i> section of <i>Unidad 1B</i> and watch the presentation on the <i>concepto importante</i> in <i>Lengua</i>.</li> <li>2. Study the words and phrases found in <i>Vocabulario</i>.</li> <li>3. Watch the video clip for Duna and Ashleigh found in <i>Personajes</i> and answer the true/false questions.</li> <li>4. Watch the unit's <i>Episodio</i>. Try to watch it without subtitles and see how much you understand!</li> <li>5. Go through the exercises in <i>Drama</i> and <i>Lengua</i> in <i>Repaso</i>.</li> </ol>
<b>Web</b>	<b>*1.</b> Respond to a classmate's posting on the discussion forum. You may skip three weeks during the semester, so use these skips judiciously!
<b>Homework</b>	<b>*1.</b> Choose any two of the three- or four-pepper <i>Cuaderno</i> exercises from <i>Unidad 1B</i> and submit them to your instructor.
<b>Phone call topics</b>	<p><b>*1.</b> Instructor call: Tell me about a typical interaction between a practitioner in your field and a patient or client. What is involved? What sorts of things are discussed? Research any vocabulary words you might need before calling me.</p> <p><b>*2.</b> Buddy call: Role-play a typical interaction between a patient or client and provider in your field(s). Switch roles after the role-play so that each of you has the chance to be the provider. Research any vocabulary words you might need before you meet with your partner.</p>

**Technical tip of the week:** If you have a question about how something should function on the DVD, check out the *Preguntas* button found on the lower left-hand corner of the screen.

## February 26 – March 2: *Unidad 1B*

This week you will take the quiz for *Unidad 1B*. As such, you will not need to respond to the discussion forum or submit any homework. Your quiz is due Sunday, March 4 by 10:00 PM. If you are unsure of your grasp on the grammar for the unit, take the *Prueba*, found under *Preparación*, and the *Comprobación*, found under *Repaso*, on the DVD. These quizzes are scored automatically and will give you an idea about how well you grasp the material. You can also take the *Examen* found at the end of *Aplicación* to test your listening comprehension skills.

<b>Cuaderno</b>	1. Read the summary of the interview with Jesús Brañas, the actor who plays Jaime, on p. 78.
<b>DVD</b>	1. Hook up your microphone! You're going to have the opportunity to practice speaking with the DVD in the activity found in <i>Conversar</i> . 2. Do the exercises associated with <i>Analizar</i> . How do you sound? 3. Watch the <i>En la práctica</i> video and do the accompanying activities. 4. Watch the interview with Jesús Brañas found in <i>Lengua Entrevista</i> under <i>Aplicación</i> . Was he easier to understand than Dr. Ruíz?
<b>Phone call topics</b>	<b>*1.</b> Instructor call: Duna and Ashleigh are the featured <i>personajes</i> for Unit 1B. The authors of <i>¡A su salud!</i> created the character of Ashleigh to serve as a model for students learning Spanish and Duna as a bilingual mentor for Ashleigh. Do you think they are realistic characters? Tell me about your experience learning Spanish. Have you ever made blunders like Ashleigh does? Do you know anyone or have you known anyone like Duna who can help mentor you? <b>*2.</b> Buddy call: Have you ever felt like Ashleigh when speaking Spanish? How do you handle these situations? Recount one or two specific examples with your partner.

**Technical tip of the week:** Curious about whether or not your scores on the quizzes improved from *Unidad 1A* to *Unidad 1B*? Check out *Archivos* and see! *Archivos* can be accessed by clicking on the *Herramienta* button in the lower left-hand corner of your screen. You can see all the scores you have so far compiled and the writings you have completed for the *Aplicación: Lengua Ejercicio* essays (if any!), as well as listen to any recordings you have made in *Conversar* or *Analizar*.

## March 5 – March 9: *Unidad 2A*

Believe it or not, you are at the half way mark! You have completed two of the units and are about to begin *Unidad 2A*. Remember to submit your homework and post on the discussion forum by Sunday, March 11 at 10:00 PM, although you may want to do it before Spring Break begins.

**Optional Conversation Hour:** Tuesday, March 6 from 5:30-6:30 pm in 208 Carrington. Remember that if you attend this meeting, you will not need to call your instructor this week. If you and your buddy both attend, you will not need to call each other.

<b>Cuaderno</b>	<ol style="list-style-type: none"><li>1. Read the “Note to the Student” on p. 79 and 80.</li><li>2. Go over the “Useful Terms and Expressions” on p. 84.</li><li>3. Read the <i>Principios</i> section p. 86-107 and do any exercises that help you remember grammar points you may have forgotten.</li></ol>
<b>DVD</b>	<ol style="list-style-type: none"><li>1. Read the story found in <i>Principios Salud</i>.</li><li>2. Watch the video in <i>Más allá</i> and answer the multiple-choice questions.</li><li>3. Watch the video about Carmina’s patient and answer the true/false questions following the video.</li></ol>
<b>Web</b>	<p><b>*1.</b> Respond to at least one other student’s posting in the discussion forum.</p>
<b>Homework</b>	<p><b>*1.</b> What so far has been your favorite scene in the video? Why? Write a one-paragraph essay in which you discuss your favorite scene from <i>La comunidad</i> and submit it to your instructor.</p>
<b>Phone call topics</b>	<p><b>*1.</b> Instructor call: What do you plan to do on your Spring Break? <b>*2.</b> Buddy call: What do you plan to do on your Spring Break? Don’t forget to write your instructor so she knows what you did as well!</p>

**Technical tip of the week:** Have you figured out how to use the “~” yet? How about accent marks? When in Word, go to the “Insert” menu and click on “Symbol.” Clicking on the desired accented letter will tell you the shortcut key. Hint: To put an accent on a letter, hold down the Ctrl key and the apostrophe (’) key (next to “Enter”) at the same time, and then hit the desired letter.

## March 19 – March 23: *Unidad 2A*

Don't forget to submit your homework and to post your response to the question on the discussion forum by 10:00 PM on Sunday, March 25.

**Optional Conversation Hour:** Monday, March 19 from 5:30-6:30 pm in 208 Carrington. Remember that if you attend this meeting, you will not need to call your instructor this week. If you and your buddy both attend, you will not need to call each other.

<b>Cuaderno</b>	<ol style="list-style-type: none"> <li>1. Review the words and phrases found in <i>Vocabulario</i> on p. 81 and do the relevant exercises.</li> <li>2. Finish the <i>Principios</i> section of the <i>Cuaderno</i> for <i>Unidad 2A</i> that begins on p. 108 and do the accompanying exercises.</li> </ol>
<b>DVD</b>	<ol style="list-style-type: none"> <li>1. Study the <i>Vocabulario</i> section, accessing the glossary when needed.</li> <li>2. Go to <i>Principios Lengua</i> and watch the presentation about the unit's <i>concepto importante</i>.</li> <li>3. Watch the unit's <i>Episodio</i>.</li> <li>4. Do the exercises in <i>Drama</i> and <i>Lengua</i> in the <i>Repaso</i> section.</li> </ol>
<b>Web</b>	<b>*1.</b> Respond to this week's question in the discussion forum.
<b>Homework</b>	<b>*1.</b> Choose two exercises from the <i>Vocabulario</i> or <i>Principios</i> sections of the <i>Cuaderno</i> for <i>Unidad 2A</i> (three or four peppers only) and submit them to your instructor.
<b>Phone call topics</b>	<p><b>*1.</b> Instructor call: In Episode 2 of the <i>Historia (Unidad 1B)</i> Duna claims that she feels like “<i>el jamón del sandwich</i>”. What does she mean by this? Have you ever felt this way or known anyone who did? What impact might this have on Duna's role as a social worker?</p> <p><b>*2.</b> Buddy call: Who is taking the drugs from the pharmacy? Why do you think so? Role-play an interaction in which one of you is the thief and the other is an employee of the clinic who catches the thief in action. Don't forget to write your instructor about your conversation.</p>

**Technical tip for the week:** Did you know that you can access the glossary from the subtitles? Just click on any of the blue highlighted words.

## March 26 – March 30: *Unidad 2A*

Don't forget to submit your homework and post your response to the discussion forum by Sunday, April 1 at 10:00 pm.

<b>DVD</b>	<ol style="list-style-type: none"> <li>1. In <i>Aplicación</i>, go to <i>Escuchar</i>, watch the video, and do the accompanying exercises.</li> <li>2. Be sure your microphone is set up! Go to <i>Analizar</i> and do the exercises found there.</li> <li>3. Go to <i>En la práctica</i> and do the accompanying activities.</li> </ol>
<b>Web</b>	<b>*1.</b> Respond to at least one of your classmates' postings on the discussion forum.
<b>Homework</b>	<b>*1.</b> Think about your own family. Are there any hereditary diseases in your family tree? Write a one-paragraph essay in Spanish in which you discuss one of these diseases and what you can do to safeguard your own health. If you do not have any diseases in your family (lucky you!), invent one.
<b>Phone call topics</b>	<p><b>*1.</b> Instructor call: One of the characters featured in <i>Unidad 2A</i> takes herbs to treat his high blood pressure. Have you encountered many types of alternative medicine in your life? What types of home remedies do you use? What are some of the benefits and challenges presented by patients who believe in alternative health practices for the traditional health care system?</p> <p><b>*2.</b> Buddy call: One of the characters featured in <i>Unidad 2A</i> takes herbs to treat his high blood pressure. Have you encountered many types of alternative medicine in your life? What types of home remedies do you use? Make a list of at least five home remedies that you have used yourself or have heard of from family members and friends.</p>

**Technical tip for the week:** Have you figured out how to use diacritical marks (accents, tildes, etc.) on Blackboard and Word? It's annoying, but you have to use the number pad on your keyboard plus the Alt key. The code is as follows (you can also find it by selecting the *Instrucciones* button on Blackboard):

á	Alt + 0225
é	Alt + 0233
í	Alt + 0237
ó	Alt + 0243
ú	Alt + 0250
ñ	Alt + 0241
ï	Alt + 0161
ç	Alt + 0191

## April 2 – April 5: *Unidad 2A*

Since you have a quiz this week, you have no homework and you do not need to post to the discussion forum. Your quiz is due by Sunday, April 8 at 10:00 pm.

**Optional Conversation Hour:** Tuesday, April 3 from 5:30-6:30 pm in Carrington 208. Remember that if you attend this meeting, you will not need to call your instructor this week. If you and your buddy both attend, you will not need to call each other.

<b>Cuaderno</b>	1. Read the summary of the interview with Isaura Rodríguez on p. 122.
<b>DVD</b>	1. Go to <i>Aplicación</i> and select <i>Lengua Ejercicio</i> . Write the two essays assigned there. 2. Watch the interview with Isaura Rodríguez in the <i>Entrevista</i> section of <i>Lengua</i> . 3. Take the <i>Examen</i> at the end of the <i>Aplicación</i> section. How well did you do?
<b>Phone call topics</b>	<b>*1.</b> Instructor call: Episode 3 of the <i>Historia (Unidad 2A)</i> depicts a gang shooting at a local bar. The first restaurant the authors of <i>¡A su salud!</i> approached as a potential site for the film refused on the grounds that the script perpetuated negative stereotyping of Latinos. Do you agree? How might the very real problem of gang violence be introduced if not through a fictional portrayal? <b>*2.</b> Buddy call: Talk about interactions you have had with Hispanics. Have you ever worked in a clinical/professional setting? Did you have to deal with Spanish-speaking patients or clients? If so, describe what happened. If not, be creative and invent something!

**Technical tip for the week:** There are several ways of navigating in the DVD. You can always get back to the *Base* screen (the first screen you see with the eight pictures when you insert the DVD) by clicking on the *Base* button in the lower left hand of your screen. You can then enter the necessary unit from there. You can also use the “breadcrumb” trail at the top right hand corner of your screen. Finally, you can follow the directions in the “Instructions” box and click on the links to go forwards or back.

## April 9 – April 13: *Unidad 2B*

This week you begin the final unit of the semester, *Unidad 2B*. Don't forget to send your homework to your instructor and post your response to the discussion forum by Sunday, April 15 at 10:00 pm.

<b>Cuaderno</b>	<ol style="list-style-type: none"><li>1. Read the “Note to the Student” on p. 123.</li><li>2. Go over the terms in “Useful Terms and Expressions” on p. 128.</li><li>3. Begin the <i>Principios</i> section by studying p. 130-143. You should do any exercises that you feel will help you learn this material best.</li><li>4. Read “<i>Más allá</i>” on p. 156.</li></ol>
<b>DVD</b>	<ol style="list-style-type: none"><li>1. Read the story in <i>Principios Salud</i>.</li><li>2. Watch the video and do the accompanying activity for <i>Más allá</i>.</li><li>3. Watch the clip about Alex in the <i>Personajes</i> section and answer the true/false questions.</li></ol>
<b>Web</b>	<p><b>*1.</b> Respond to this week’s discussion forum question.</p>
<b>Homework</b>	<p><b>*1.</b> What do you think is going to happen between Laura and Alex? Write a one-paragraph essay in which you imagine what will happen next between this pair of love birds.</p>
<b>Phone call topics</b>	<p><b>*1.</b> Instructor call: In Episode 3 of the <i>Historia (Unidad 2A)</i> Alex becomes very jealous when he sees Laura dancing with another man. Although Alex is not in fact a violent man (a fact Laura confirms in <i>Unidad 2B’s En la práctica</i> when she talks with Jaime), the video suggests that he might later become violent with her. What role does domestic violence play in your field? How might you address a patient or client who confessed to being a victim of domestic violence?</p> <p><b>*2.</b> Buddy call: Based on Alex and Laura's shenanigans at the bar in Episode 3 (<i>Unidad 2A</i>), what do you think is going to occur between them in <i>Unidad 2B</i>? Come up with a list of 3 different possible scenarios involving Alex and Laura.</p>

**Technical tip for the week:** You know you have completed a section in *Vocabulario* on the DVD when the picture turns gray. It will only turn gray, however, if you click on the little circle after listening to each word or phrase.

## April 16 – April 20: *Unidad 2B*

This will be your last week of homework, discussion forum questions, and calls with your instructor and buddy. Your homework is due Sunday, April 22 by 10:00 PM.

<b>DVD</b>	<ol style="list-style-type: none"><li>1. Watch the presentation on the unit's <i>Concepto importante</i> in <i>Principios Lengua</i>.</li><li>2. Go to <i>Vocabulario</i> and study the words and phrases found there.</li><li>3. Watch the unit's <i>Episodio</i>.</li><li>4. Go to <i>Drama</i> and do the exercises found there.</li><li>5. Review the unit's grammar points by doing the exercises in the <i>Lengua</i> section of <i>Repaso</i>.</li></ol>
<b>Web</b>	<p><b>*1.</b> Respond to at least one of your classmates' postings on the discussion forum.</p>
<b>Homework</b>	<p><b>*1.</b> What has been the most difficult grammar point for you to understand? Without consulting the <i>Cuaderno</i>, write two or three sentences in English in which you explain the grammar point (for example: "The imperfect is used to explain on-going or habitual past actions"). Then find two or three exercises that force you to use that point, do them, and submit them and the sentences to your instructor.</p>
<b>Phone call topics</b>	<p><b>*1.</b> Instructor call: Much of the <i>Historia</i> centers around the case of the missing narcotics. Many pharmacies, hospitals, and clinics have in fact had to deal with this problem. How does drug addiction affect patients in your field? If you suspected that a patient or client was addicted to drugs, what would you do?</p> <p><b>*2.</b> Buddy call: What were the most interesting topics covered in the <i>¡A su salud!</i> materials? What do you think was left out? (If you think something was left out, be sure to include this information in the message you send to your instructor!)</p>

**Technical tip of the week:** You can print out blank copies of the quizzes and exams on the DVD if you would prefer to take your practice quizzes with a paper and pen.

## April 23 – April 27: *Unidad 2B*

This is your last week of class! Although the final exam's essay is a bit more comprehensive than the essays on the quizzes, you should still consider this a unit exam and focus your studying on *Unidad 2B*. Your exam is due on Sunday, April 29 by 10:00 PM.

<b>Cuaderno</b>	<ol style="list-style-type: none"><li>1. Finish going over the <i>Principios</i> section by studying p. 144-155 and doing all relevant exercises.</li><li>2. Review the words and phrases found in <i>Vocabulario</i> on p. 125. Do any exercises that you feel would help you strengthen your understanding and use of the words.</li><li>3. Read the synopsis of the interview with José Viller, the actor who plays Federico, on p. 157.</li></ol>
<b>DVD</b>	<ol style="list-style-type: none"><li>1. Do the associated exercises accompanying the video clips in <i>Conversar</i>. Make sure your microphone is functioning!</li><li>2. Watch the video clip in <i>Analizar</i> and do the accompanying exercises.</li><li>3. Watch the video for <i>En la práctica</i> and do the accompanying activities.</li><li>4. Write the essays associated with <i>Aplicación: Lengua Ejercicio</i>.</li><li>5. Watch the interview with José Viller found in <i>Aplicación: Lengua Entrevista</i> and do the accompanying activity.</li><li>6. Take the <i>Examen</i>. How well did you do?</li></ol>

**Technical tip for the week:** Why are you still reading this? You're an expert now!