

January 10 – January 12: *Unidad 1A*

Welcome! You are about to embark on an exciting adventure: improving your Spanish to communicate better with your Hispanic patients and clients. This week you will spend your time getting acquainted with the course materials and with your fellow classmates.

Each week you will see the assignments broken down into three categories: the *Cuaderno*, the DVD, and the course web site. An asterisk beside red bolded numbers denotes assignments that you will need to turn in, or otherwise communicate with your instructor about in some way. Other assignments, such as “Read pages 90-95 in the *Cuaderno*,” you should complete on your own time.

Cuaderno	<ol style="list-style-type: none">1. Read “Components of <i>¡A su salud!</i>”, p. xii and “Levels of Difficulty: Ranking the Exercises,” p. xiv.2. Look through the <i>Cuaderno</i> as a whole and familiarize yourself with the types of exercises in it.
DVD	<ol style="list-style-type: none">1. Install your DVD using the instructions provided on the Install CD-ROM.2. Enter <i>Unidad 1A</i> and familiarize yourself with its layout and design.
Web	<ol style="list-style-type: none">1. Go to the course Blackboard website (http://blackboard.unc.edu) and familiarize yourself with its layout and design.

Technical tip for the week: If you encounter technical problems when you install the DVD, be sure to call the help line (919-644-1775) or send an e-mail to saludhelp@bladetechnology.com.

January 16 – January 19: *Unidad 1A*

This week you will meet some of the main characters in the drama that comprises the heart of *¡A su salud!* Although you don't have to watch the first episode until next week, go ahead and watch it this week if you have time. This week your homework assignment is to create a homepage on the Blackboard site. All assignments are due on Sunday, January 21 at 10:00 PM.

Cuaderno	1. Read "Note to the Student," <i>Unidad 1A</i> , p. 1.
DVD	1. Read through the objectives listed in the section entitled <i>Objetivos</i> (found in <i>Preparación</i>) in <i>Unidad 1A</i> of the DVD. 2. Go to the <i>Principios</i> section (found in <i>Preparación</i>) of <i>Unidad 1A</i> and open <i>Salud</i> . Read the story by Dr. Wes Wallace. 3. Watch the video in the <i>Más allá</i> section and answer the accompanying multiple-choice questions. 4. Watch the video clips for the six people found in the <i>Personajes</i> section.
Web	*1. Contact your buddy via e-mail or phone and decide on a weekly "meeting" time. *2. Sign up for a weekly phone conversation with your instructor. Look at the schedule posted on the Blackboard site (in <i>Anuncios</i>) and e-mail your instructor when you have chosen your preferred time; she will then update the site so that no one else will choose your time.
Homework	*1. Create a homepage on the Blackboard site. For instructions on how to do this, click on the <i>Para empezar</i> button and follow the link called "Creating a homepage." In your homepage, you should include your field of study, why you are interested in improving your Spanish, and a few of your hobbies.

Technical tip for the week: Don't forget to write down the number and email for Blade Technology! If you have any technical problems when you install the DVD, be sure to call the help line (919-644-1775) or send an e-mail to saludhelp@bladetechnology.com.

January 22 – January 26: *Unidad 1A*

This is the first week of the phone conversations you will have with your buddy and your instructor. Remember to prepare before you call by looking up any vocabulary you need or by watching the indicated portion of the *Historia*. Your homework assignment and discussion forum posting are due on Sunday, January 28 at 10:00 PM.

Optional Conversation Hour: Monday, January 22 from 5:30-6:30 pm in 209 Carrington. Remember that if you attend this meeting, you will not need to call your instructor this week. If you and your buddy both attend, you will not need to call each other.

Cuaderno	<ol style="list-style-type: none"> 1. Go over the list of vocabulary words in “Useful Terms and Expressions” found on page 6. 2. Read the <i>Principios</i> section for <i>Unidad 1A</i> p. 8-42 and do any exercises you feel will help you improve your grammar. If, for example, you find that you do not remember the nuances in meaning of <i>un nuevo hospital</i> vs. <i>un hospital nuevo</i>, and feel that your skills are too weak to attempt a four-pepper exercise, do exercise 1A-PRIN-7 on pg. 22. 3. Review the words and phrases found in <i>Vocabulario</i> on p. 3 and do any of the exercises that you feel will help you learn them.
DVD	<ol style="list-style-type: none"> 1. Go to the <i>Vocabulario</i> section and study the words and phrases found there. By clicking on the blue words found in the lower right hand corner of your screen, you can pull up the glossary. 2. Watch the unit’s <i>Episodio</i> (found under <i>Historia</i>). Try to watch it first with no subtitles to see how much you can understand.
Web	<p>*1. Select the <i>Comunicación</i> button and open the link entitled “Discussion Boards.” Respond to the question by 10:00 PM on Sunday, September 10.</p>
Homework	<p>*1. Click on the <i>Enlaces</i> button on the Blackboard website and select <i>Recursos</i>. Choose one of the sites that interests you the most and write a one-paragraph essay (in Spanish!) about what you learned. Send this to your instructor as an attachment to an email.</p>
Phone call topics	<p>*1. Who are you? Where are you from? What is your family like? Where do you live now? (NOTE: This week the conversation topics for both the instructor and buddy calls are the same.) Don’t forget to send your instructor a brief e-mail in Spanish (one or two sentences) after you and your buddy talk. Both of you should write.</p>

Technical tip for the week: An apology from the authors—it is unfortunately not possible to use the “back” and “next” buttons while viewing the subtitles. Clicking on one of those buttons will deactivate the subtitles, meaning you will have to begin the whole clip over to see the part you want with the subtitles.

January 29 – February 2: *Unidad 1A*

Don't forget to post your answer to the question on the discussion forum. That response and your homework assignment are both due by Sunday, February 4 at 10:00 PM.

Cuaderno	1. Read the summary of Dr. Ramón Ruíz's interview found on p. 44. Watch the interview before reading this summary to see how much you understand!
DVD	1. Watch the clip found in the <i>Escuchar</i> section of <i>Unidad 1A</i> (in <i>Aplicación</i>) and do the exercises associated with it. 2. Go to <i>Analizar</i> and watch the video clip. Be sure your microphone is hooked up before you do the exercises. 3. Watch the video found in <i>En la práctica</i> and do the accompanying activity. 4. Go to <i>Lengua</i> (in <i>Aplicación</i>) and open <i>Entrevista</i> . Watch the interview with Dr. Ruíz. How much did you understand the first time you saw it? 5. Take the practice test found in <i>Examen</i> .
Web	*1. Answer the discussion forum question. Be sure to read and respond to at least one other student's posting.
Homework	*1. Go through <i>Principios</i> in the <i>Cuaderno</i> for <i>Unidad 1A</i> and choose one exercise that challenges you. Type it up on a Word document and submit it to your instructor as an attachment to an email.
Phone call topics	*1. Instructor call: In Episode 1 of the <i>Historia (Unidad 1A)</i> Laura crashes her car because her blood sugar levels decrease. When Carmina asks her if she had anything to drink, she responds, " <i>Un poquito.</i> " Health and legal issues often coincide. What do you think are the responsibilities of a health professional upon hearing this news? Does a patient's legal status matter in a situation like this? *2. Buddy call: Why do you study what you study? How did you get interested in it? (NOTE: Don't forget to send a brief e-mail to your instructor after you have this conversation.)

Technical tip for the week: If you have questions about where to find something on the DVD, go to the Table of Contents found by clicking on the *Herramientas* button on the bottom left-hand corner of the screen.

February 5 – February 9: *Unidad 1B*

You have completed the first unit and are now ready to start *Unidad 1B*. Don't forget that your homework and discussion forum entries are due by 10:00 PM on Sunday, February 11.

Optional Conversation Hour: Tuesday, February 6 from 5:30-6:30 in 209 Carrington. Remember that if you attend this meeting, you will not need to call your instructor this week. If you and your buddy both attend, you will not need to call each other.

Cuaderno	<ol style="list-style-type: none"> 1. Read the "Note to the Student" on p. 45. 2. Review the words and phrases found in <i>Vocabulario</i> on p. 46 and do the accompanying exercises. 3. Go over the words and phrases in "Useful Terms and Expressions" on p. 49 to prepare you for the vocabulary used in the unit's grammar exercises. 4. Review the grammar found in <i>Principios</i> on p. 51-76 and do any exercises that you feel are particularly useful. NOTE: This is a lot of material: review only the grammar points that you feel you've forgotten.
DVD	<ol style="list-style-type: none"> 1. Study the words and phrases found in <i>Vocabulario</i>. 2. Watch the video clip about Duna and Ashleigh in <i>Personajes</i> (this clip is called "Nuevo" to distinguish itself from the five that remain constant in every episode). 3. Watch the unit's <i>Episodio</i>.
Web	*1. Post your response to the discussion forum question for the week.
Homework	*1. When Ashleigh interviews the diabetic patient in the <i>En la práctica</i> video for <i>Unidad 1b</i> , she discovers that the woman has a family history of diabetes. Think about your own family. Are there any hereditary diseases in your family tree? Write a two-paragraph essay in Spanish in which you discuss one of these diseases and what you can do to safeguard your own health. If you do not have any diseases in your family (lucky you!), invent one.
Phone call topics	<p>*1. Instructor call: Tell me about a typical interaction between a practitioner in your field and a patient or client. What is involved? What sorts of things are discussed? Research any vocabulary you might need before you call your instructor.</p> <p>*2. Buddy call: Role-play a typical interaction between a patient or client and provider in your field(s). Switch roles after the role-play so that each of you has the chance to be the provider. Research any vocabulary words you might need before you meet with your partner. Be sure to send your instructor a summary of what you discussed!</p>

Technical tip for the week: You can make all videos full screen by double clicking anywhere on the picture. To return the video to the smaller window, double click again.

February 12 – February 16: *Unidad 1B*

This week you will not need to turn in homework or participate in the discussion forum since you will be taking a quiz. You should spend no longer than 50 minutes on it. Your instructor will send it to you at the beginning of the week. It will be due on Sunday, February 18 by 10:00 PM.

Cuaderno	1. Read the summary of what Jesús Brañas, the actor who plays Jaime, says in his interview.
DVD	1. Go to <i>Conversar</i> , watch the clips, and do the accompanying exercises. 2. Watch the video clip for <i>Analizar</i> and do the accompanying exercises. 3. Go to <i>En la práctica</i> and watch the video. 4. Watch the interview with Jesús Brañas found in <i>Lengua Entrevista</i> (in <i>Aplicación</i>).
Phone call topics	*1. Instructor call: In Episode 2 of the <i>Historia (Unidad 1B)</i> Duna claims that she feels like <i>el jamón del sándwich</i> . What does she mean by this? Have you ever felt this way or known anyone who did? What impact might this have on Duna's role as a social worker? *2. Buddy call: Who is taking the drugs from the pharmacy? Why do you think so? Role-play an interaction in which one of you is the thief and the other is an employee of the clinic who catches the thief in action.

Technical tip of the week: You can toggle between the DVD and other running applications on your computer (such as e-mail or Word) by selecting the Alt key and the Tab key simultaneously.

February 19 – February 23: *Unidad 2A*

Make sure that you are keeping up with the calls to your instructor and buddy. Remember that you can skip three, but do let both your instructor and buddy know if you plan to skip so that they aren't waiting by the phone!

Optional Conversation Hour: Monday, February 19 from 5:30-6:30 in 209 Carrington. Remember that if you attend this meeting, you will not need to call your instructor this week. If you and your buddy both attend, you will not need to call each other.

Cuaderno	<ol style="list-style-type: none"> 1. Read the “Note to the Student” for <i>Unidad 2A</i> on p. 79. 2. Review the vocabulary beginning on p. 81 and do the accompanying exercises. 3. Review the “Useful Terms and Expressions” on p. 84. 4. Go over the grammar points that most confuse you or that you least remember in the <i>Principios</i> section, p. 86-120.
DVD	<ol style="list-style-type: none"> 1. Open the <i>Principios</i> section of <i>Unidad 2A</i> and watch the presentation on the <i>concepto importante</i> in <i>Lengua</i>. 2. Read the story found in <i>Principios Salud</i>. 3. Study the words and phrases found in <i>Vocabulario</i>. 4. Watch the video clip for Carmina’s patient found in <i>Personajes</i> and answer the true/false questions. 5. Watch the unit’s <i>Episodio</i>. Try to watch it without subtitles and see how much you understand!
Web	<p>*1. Respond to a classmate’s posting on the discussion forum. You may skip three weeks during the semester, so use these skips judiciously!</p>
Homework	<p>*1. Find an exercise that helps you with a particular grammar point in <i>Unidad 2A</i> and submit it to your instructor as an attachment to an email.</p>
Phone call topics	<p>*1. Instructor call: Pick an issue featured in either the <i>Historia</i> or one of the other videos you have seen so far that you find particularly relevant to your field. (Some examples might include: missing drugs from a pharmacy, the different roles of pharmacies in the United States and Latin America, diabetes, nutrition, Post-Traumatic Stress Disorder, car accidents, the pain scale.) Role-play an interaction dealing with the issue with your instructor (she will play the role of the patient or client; you will be the provider). Research any necessary vocabulary before calling your instructor.</p> <p>*2. Buddy call: Why do you think learning Spanish is important in your field? How many Latino patients and clients do you expect to see? Tell each other about one story you have heard about non-English speaking patients in your field.</p>

Technical tip of the week: If you have a question about how something should function on the DVD, check out the *Preguntas* button found on the lower left-hand corner of the screen.

February 26 – March 2: *Unidad 2A* and *Unidad 2B*

If you are unsure of your grasp on the grammar for the unit, take the *Prueba*, found under *Preparación*, and the *Comprobación*, found under *Repaso*, on the DVD. These quizzes are scored automatically and will give you an idea about how well you grasp the material. You can also take the *Examen* found at the end of *Aplicación* to test your listening comprehension skills.

Cuaderno	<ol style="list-style-type: none"> 1. Read the summary of the interview with Isaura Rodríguez on p. 122. 2. Read the “Note to the Student” for <i>Unidad 2B</i> on p. 123. 3. Review the vocabulary for <i>Unidad 2B</i> on p. 125 and do the accompanying exercises.
DVD	<ol style="list-style-type: none"> 1. Select <i>Analizar</i> for <i>Unidad 2A</i>, watch the video, and do the accompanying exercises. 2. Watch the <i>En la práctica</i> video for <i>Unidad 2A</i>. 3. Watch Isaura Rodríguez’s interview in the <i>Lengua Entrevista</i> for <i>Unidad 2A</i>. 4. Go to the <i>Mapa</i> screen for <i>Unidad 2B</i> and go through the <i>Vocabulario</i> section. 5. Watch the video about Alex in the <i>Personajes</i> section of <i>Unidad 2B</i>.
Web	*1. Respond to at least one of your classmates’ postings on the discussion forum.
Homework	*1. Unfortunately, part of Mrs. Rodríguez’s interview from <i>Lengua Entrevista</i> for <i>Unidad 2A</i> disappeared on the cutting room floor. In her full interview, she reveals that although she worked as a school administrator after receiving a master’s degree in her native Mexico, she was obliged to work as a migrant farm worker when she moved to the United States. How do you think such radical economic shifts might affect an immigrant’s health? Write a brief two-paragraph essay in Spanish in which you discuss some of the potential impacts of immigration on a patient’s health.
Phone call topics	<p>*1. Instructor call: Episode 3 of the <i>Historia (Unidad 2A)</i> depicts a gang shooting at a local bar. The first restaurant the authors of <i>¡A su salud!</i> approached as a potential site for the film refused on the grounds that the script perpetuated negative stereotyping of Latinos by including such a scene in the script. Do you agree? How might the very real problem of gang violence be introduced if not through a fictional portrayal?</p> <p>*2. Buddy call: What are you planning to do during Spring Break? Discuss your real plans and then imagine that you are taking a trip together to a Spanish-speaking country to study the health care system. Which country will you visit and why?</p>

Technical tip of the week: Curious about whether or not your scores on the quizzes improved from *Unidad 1A* to *Unidad 2B*? Check out *Archivos* and see! *Archivos* can be accessed by clicking on the *Herramienta* button in the lower left-hand corner of your screen. You can see all the scores you have so far compiled and the writings you have completed for the *Aplicación: Lengua Ejercicio* essays (if any!), as well as listen to any recordings you have made in *Conversar* or *Analizar*.

March 5 – March 9: *Unidad 2B*

Believe it or not, you are at the half way mark! You have completed two of the units and are about to finish *Unidad 2B*. You also have a quiz this week, so you won't have homework or need to post to the discussion forum. Your quiz is due on Sunday, March 11 by 10:00 PM, although you may prefer to complete it before Spring Break begins.

Optional Conversation Hour: Tuesday, March 6 from 5:30-6:30 in 209 Carrington. If you attend this week's conversation hour, you may make up for a previously skipped call with your instructor or plan to skip a future one!

Cuaderno	<ol style="list-style-type: none"> 1. Review the “Useful Terms and Expressions” on p. 128. 2. Review the grammar for <i>Unidad 2B</i> in the <i>Principios</i> section, p. 130-155. 3. Read the summary of José Viller’s interview. José is the actor who plays Federico.
DVD	<ol style="list-style-type: none"> 1. Watch <i>Unidad 2B’s Episodio</i>. 2. Go to <i>Conversar</i>, watch the clips, and record your answers to the questions the characters pose to you. 3. Watch the video clip for <i>Analizar</i> and do the accompany exercises. 4. In <i>En la práctica</i>, watch the video. 5. Go to <i>Lengua Ejercicio</i> and watch the interview with José Viller.
Phone call topics	<p>*1. Instructor call: One of the characters featured in <i>Unidad 2B</i> takes herbs to treat his high blood pressure. Have you encountered many types of alternative medicine in your life? What types of home remedies do you use? Make a list of at least five home remedies that you have used yourself or have heard of from family members and friends.</p> <p>*2. Buddy call: Laura’s pregnancy is confirmed in Episode 4 of the <i>Historia (Unidad 2B)</i>. Do you think she will be able to quit smoking, stop drinking, and lead a more healthy life now that she knows she is pregnant? Pregnancy and high-risk pregnancies affect just about every field in health care. How do they affect yours? Imagine that Laura is one of your patients. What do you say to her?</p>

Technical tip of the week: Have you figured out how to use the “~” yet? How about accent marks? When in Word, go to the “Insert” menu and click on “Symbol.” Clicking on the desired accented letter will tell you the shortcut key. Hint: To put an accent on a letter, hold down the Ctrl key and the apostrophe (') key (next to “Enter”) at the same time, and then hit the desired letter.

March 19 – March 23: *Unidad 3A*

Don't forget to turn in your homework and submit your response to the question on the discussion forum by Sunday, March 25 at 10:00 PM.

Optional Conversation Hour: Monday, March 19, from 5:30-6:30 in 209 Carrington. Remember that if you attend this session, you will not need to call your instructor this week. If you attend with your buddy, you will not need to place that call either.

Cuaderno	<ol style="list-style-type: none"> 1. Read the “Note to the Student” for <i>Unidad 3A</i> on p. 159. 2. Review the vocabulary and do the accompanying exercises on p. 161. 3. Go to the <i>Principios</i> section and do any of the exercises you feel will help you, p. 166-201.
DVD	<ol style="list-style-type: none"> 1. Study the <i>Vocabulario</i> section, accessing the glossary when needed. 2. Go to <i>Principios Lengua</i> and watch the presentation about the unit's <i>concepto importante</i>. 3. Read the story found in <i>Principios Salud</i>. 4. Learn about Federico by watching his clip, labeled “Nuevo,” in the <i>Personajes</i> section. 5. Watch the <i>Episodio</i> for <i>Unidad 3A</i>.
Web	*1. Respond to this week's question in the discussion forum.
Homework	*1. Mariale Soto de Pazos is a young woman from Venezuela. After the birth of her first child, who was born very premature, she sent an email about the birth to her family. Her letter can be found in the <i>Unidad 3A</i> folder in the Blackboard website. Read her letter and make a list of 5 vocabulary words that you had to look up. Then comment in two or three sentences about some things that surprised you about the Venezuelan health system.
Phone call topics	<p>*1. Instructor call: Duna and Ashleigh receive a call that Federico has had an accident on the job in Episode 5 of the <i>Historia (Unidad 3A)</i>. According to Federico, the boss doesn't want him on the site anymore because of fears about future accidents. Do you think Federico's boss is justified in firing him? Although Federico is a legal immigrant, many Spanish-speakers in the US are not legal immigrants. What do you think happens on job sites to these people? How will this affect you in your future career?</p> <p>*2. Buddy call: At the end of <i>Episodio 5</i> of the <i>Historia (Unidad 3A)</i> Laura tells Alex that he is the father of her child. Alex doesn't take the news calmly, to say the least. Role-play an interaction between Laura and Alex that turns out differently.</p>

Technical tip for the week: Did you know that you can access the glossary from the subtitles? Just click on any of the blue highlighted words.

March 26 – March 30: *Unidad 3A* and *Unidad 3B*

Don't forget to submit your homework and post your response to the discussion forum by Sunday, April 1 at 10:00 pm.

Cuaderno	<ol style="list-style-type: none"> 1. Read the summary of the interview with Dr. Rocío Quiñones on p. 203. 2. Read the “Note to the Student” for <i>Unidad 3B</i> on p. 205. 3. Go over the vocabulary on p. 207 and do any exercises that will help you commit the words and phrases to memory.
DVD	<ol style="list-style-type: none"> 1. In <i>Aplicación</i> for <i>Unidad 3A</i>, go to <i>Escuchar</i>, watch the video, and do the accompanying exercises. 2. Be sure your microphone is set up! Go to <i>Analizar</i> and do the exercises found there. 3. Go to <i>En la práctica</i> and do the accompanying activities. 4. Watch the interview with Dr. Quiñones in <i>Lengua Entrevista</i>. 5. Read the story found in <i>Principios Salud</i> for <i>Unidad 3B</i>. 6. Review the words and phrases in <i>Vocabulario</i> for <i>Unidad 3B</i>.
Web	*1. Respond to at least one of your classmates' postings on the discussion forum.
Homework	*1. Complete the mid-term evaluation.
Phone call topics	<p>*1. Instructor call: The <i>En la práctica</i> video for <i>Unidad 3A</i> features a young mother asking Carmina about immunizations for her son. Although this mother did get her son immunized, many parents—both Latino and not—do not have their children immunized. What do you think are the reasons for their non-compliance? What effects does this lack of immunizations have on the community at large? What strategies can you use in your field to increase compliance on immunizations and other issues relevant to what you do?</p> <p>*2. Buddy call: Jaime receives numerous calls during the <i>Historia</i> from friends asking for prescription drugs. Why do you think his friends are doing this? What are the different standards between the US and most Latin American countries in regards to pharmacies and the role of pharmacists? What could the American system learn from the Latin American one and vice versa?</p>

Technical tip for the week: Have you figured out how to use diacritical marks (accents, tildes, etc.) on Blackboard? It's annoying, but you have to use the number pad on your keyboard plus the Alt key. The code is as follows (you can also find it by selecting the *Para empezar* button on Blackboard):

á	Alt + 0225
é	Alt + 0233
í	Alt + 0237
ó	Alt + 0243
ú	Alt + 0250
ñ	Alt + 0241
ï	Alt + 0161
ç	Alt + 0191

April 2 – April 5: *Unidad 3B*

This week you will be watching the episode for *Unidad 3B*. What do you think is going to happen when Laura breaks the good news to Alex?

Optional Conversation Hour: Tuesday, April 3 from 5:30-6:30 pm in Carrington 209. Remember that if you attend this meeting, you will not need to call your instructor this week. If you and your buddy both attend, you will not need to call each other.

Cuaderno	<ol style="list-style-type: none"> 1. Review the grammar found in the <i>Principios</i> section of <i>Unidad 3B</i>, p. 212-241. 2. Read the summary of the interviews with Carla Sánchez, the actress who plays Carmina, and Marilyn Brito, the actress who plays Laura, on p. 243.
DVD	<ol style="list-style-type: none"> 1. Learn about Eliodoro by watching his video clip in <i>Personajes</i>. 2. Watch the unit's <i>Episodio</i>. 3. Go to <i>Conversar</i> and answer the questions the characters pose to you in the video clips. 4. Watch the video for <i>En la práctica, Unidad 3B</i>. 5. Watch the interviews found in <i>Lengua Entrevista</i> for <i>Unidad 3B</i>. Are these getting any easier to understand?
Web	*1. Post your response to this week's discussion forum question.
Homework	*1. Choose an exercise from the <i>Principios</i> section of the <i>Cuaderno</i> for <i>Unidad 3B</i> that challenges you and submit it to your instructor.
Phone call topics	<p>*1. Instructor call: The video for <i>En la práctica</i> in <i>Unidad 3B</i> shows a flashback in which Carmina tells Federico that he is HIV positive. What do you think of the way she handled this conversation? Is it realistic for her to offer the support of the clinic staff since care providers have so little time to spend with patients and clients? What kinds of support is Federico going to need? What do you know about the rates of HIV infection among Hispanics?</p> <p>*2. Buddy call: Rafa is investigating the actions of “<i>un tal Hugo Anderson</i>”. Who is Hugo Anderson and why does Rafa get so angry when he tells Ángela about what Anderson's company is doing (<i>Unidad 3B</i>)? What does Ángela react the way she does? Whom do you think is right in this argument and why?</p>

Technical tip for the week: There are several ways of navigating in the DVD. You can always get back to the *Base* screen (the first screen you see with the eight pictures when you insert the DVD) by clicking on the *Base* button in the lower left hand of your screen. You can then enter the necessary unit from there. You can also use the “breadcrumb” trail at the top right hand corner of your screen. Finally, you can follow the directions in the “Instructions” box and click on the links to go forwards or back.

April 9 – April 13: *Unidad 4A*

Your quiz for *Unidad 3* is due on Sunday, April 15 by 10:00 PM. You will therefore not have to turn in homework or participate in the forum this week. Be sure to start *Unidad 4A* before next week, however, so that you don't get too behind.

Cuaderno	<ol style="list-style-type: none"> 1. Read the “Note to the Student” for <i>Unidad 4A</i> on p. 245. 2. Study the <i>Vocabulario</i> section on p. 246. 3. Review the grammar in the <i>Principios</i> section for <i>Unidad 4A</i> on p. 251-276.
DVD	<ol style="list-style-type: none"> 1. Read the story in <i>Principios Salud</i> for <i>Unidad 4A</i>. 2. Review the expressions found in <i>Unidad 4A</i>'s <i>Vocabulario</i>. 3. Find out who Ricardito is by watching his clip in <i>Personajes</i>. 4. Watch the <i>Episodio</i> for <i>Unidad 4A</i>. 5. Watch the video clip for <i>Analizar</i> and do the accompanying exercises.
Phone call topics	<p>*1. Instructor call: At the end of Episode 7 of the <i>Historia (Unidad 4A)</i> Carmina tells Ángela that the reason she thinks that Alex was afraid to confess his rheumatoid arthritis was his chauvinism—he was afraid to admit that he had a disease that primarily affects women. What sorts of similar conditions might arise among your patients or clients? What might they be afraid to tell you? How will you deal with this, especially if they're Spanish speakers?</p> <p>*2. Buddy call: The <i>Historia</i> touches on many different diseases and situations that affect Latinos such as diabetes, immunizations, HIV-AIDS, high risk pregnancies, social isolation, the effects of poverty, and domestic violence. What other areas might have been included in the program? What situations will you be dealing with in your field? Come up with a list of three topics that were not included and three situations that you anticipate encountering. E-mail these lists to your instructor after you have discussed them as pairs.</p>

Technical tip for the week: You know you have completed a section in *Vocabulario* on the DVD when the picture turns gray. It will only turn gray, however, if you click on the little circle after listening to each word or phrase.

April 16 – April 20: *Unidad 4A* and *Unidad 4B*

Don't forget to turn in your homework and to respond to the discussion forum by Sunday, April 22 at 10:00 PM. This is your last week of calls, so be sure to say good-bye to your instructor and buddy!

Cuaderno	<ol style="list-style-type: none"> 1. Read the summary of Miguel René Moreno's interview on p. 279. Miguel René played the role of Alex in the <i>Historia</i>. 2. Read the "Note to the Student" for <i>Unidad 4B</i> on p. 281. 3. Go over the vocabulary found on p. 282. 4. Review the grammar in the <i>Principios</i> section, p. 287-327.
DVD	<ol style="list-style-type: none"> 1. Watch the video for <i>En la práctica</i> for <i>Unidad 4A</i>. 2. Go to <i>Lengua Entrevista</i> and watch the interview with Miguel René Moreno for <i>Unidad 4A</i>. 3. Read the story found in <i>Principios Salud</i> of <i>Unidad 4B</i>. 4. Study the words and phrases in <i>Vocabulario</i> for <i>Unidad 4B</i>. 5. Watch the clip in <i>Personajes</i> of Jaime talking about the clinic.
Web	<p>*1. Respond to at least one posting from a classmate in the discussion forum.</p>
Homework	<p>*1. Do a useful exercise from the <i>Vocabulario</i> or <i>Principios</i> sections of <i>Unidad 4A</i> and submit it to your instructor as an attachment to an email.</p>
Phone call topics	<p>*1. Instructor call: As you may know, the government now requires that all federally funded agencies provide interpreting services to patients of limited English proficiency (LEP) under Title VI of the 1964 Civil Rights Act. What impact does this mandate have? How will it affect you and those in your profession? What are some of the challenges and benefits stemming from the mandate?</p> <p>*2. Buddy call: <i>Unidad 4A</i> features both Jaime and Duna talking to Jaime's nephew Ricardito. What sorts of issues might adolescent immigrants that adults or small children wouldn't? Will you have to deal with adolescents in your career? Will you (or would you if you won't be interacting with adolescents) treat them differently from adults? Why or why not?</p>

Technical tip of the week: You can print out blank copies of the quizzes and exams on the DVD if you would prefer to take your practice quizzes with a paper and pen.

April 23 – April 27: *Unidad 4B*

This is your last week of class! As such, you do not need to call your instructor or buddy this week, although you do have homework so that you can practice using the grammatical structures from *Unidad 4B*. Although the final exam's essay is a bit more comprehensive than the essays on the quizzes, you should still consider this a unit quiz and focus your studying on unit 4 (both A and B). Your exam will be due on Sunday, December 10 by 10:00 PM. You should spend no more than 90 minutes on it.

Cuaderno	1. Read the synopsis of the interview with Debora David, the actress who plays Duna, on p. 329.
DVD	1. Watch the <i>Episodio</i> for <i>Unidad 4B</i> . 2. Go to <i>Conversar</i> , watch the video, and do the accompanying exercises. 3. Watch the video in <i>Analizar</i> and do the accompanying exercises. 4. Watch the video found in <i>En la práctica</i> . 5. Go to <i>Lengua Entrevista</i> and watch the interview with Debora David.
Homework	*1. What are your future plans for using Spanish? Write a one or two-paragraph essay in which you discuss how you expect to use Spanish in your career (and maybe in your personal life).

Technical tip for the week: Why are you still reading this? You're an expert now!