



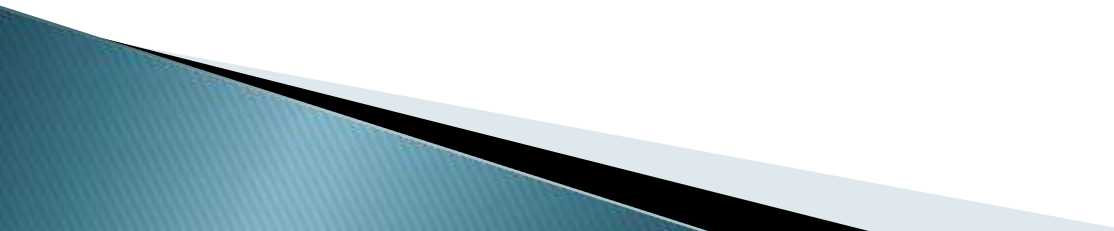
CEPH

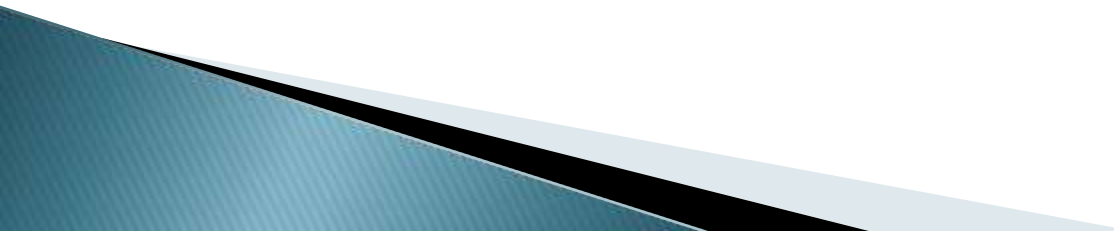
COUNCIL *on* EDUCATION
for PUBLIC HEALTH

CEPH Re- Accreditation

The Site Visit

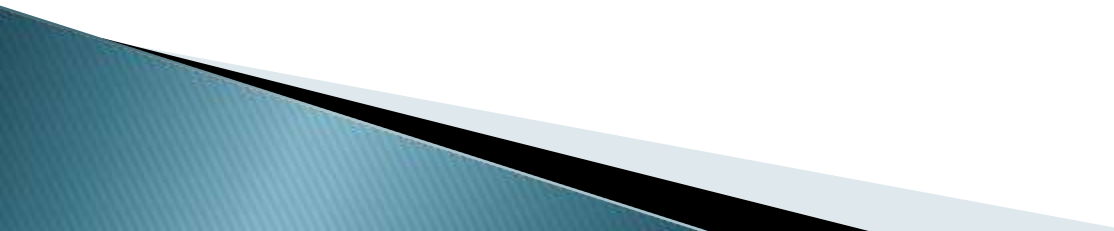
Prequel

- ▶ 3-1/2 years of intense introspection
 - ▶ Multiple work groups developing documentation of criteria compliance:
 - ◇ MGOs
 - ◇ Instructional Programs
 - ◇ Research
 - ◇ Service & Workforce Development
 - ◇ Faculty and Staff
 - ◇ Students
- 

- ▶ Making changes, including
 - ◇ Documenting, tracking, assessing data
 - ◇ Clarifying competencies
 - ◇ Institutionalizing outcomes approach
 - ▶ Preliminary self-study completed in June
 - ▶ Getting feedback
 - ▶ Final self-study to be posted on website
 - ▶ Currently preparing for site visit . . .
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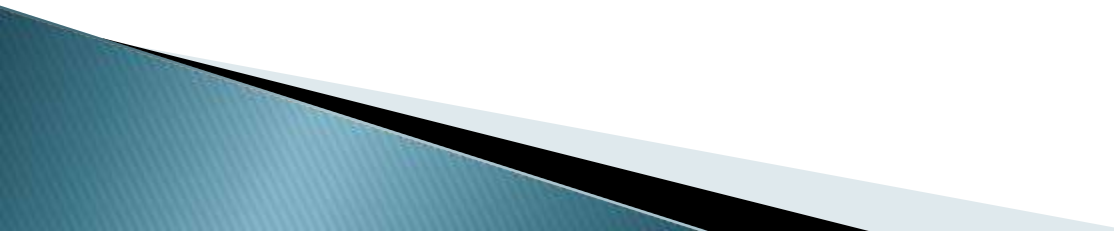
WHY A SITE VISIT?

To assess the validity of the self-study document:


- ▶ Gather information from critical constituencies during on-site interviews
 - ▶ Assess whether issues and problems identified in the self-study are consistent with those evident during the site visit
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WHAT?

On-site visit by team of *peer* reviewers

- ▶ 5-member team
 - ▶ At least one academician and one practitioner
 - ▶ Site visit coordinator/team secretary
 - ▶ All team members have participated in a training program
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Who?

- ▶ **Abdelmonem Afifi, PhD, *Team Chair***
Dean Emeritus & Professor, UCLA School of Public Health
 - ▶ **Linda Alexander, EdD**
Assoc Dean for Academic Affairs, University of Kentucky
 - ▶ **Marla Gold, MD**
Dean, Drexel University School of Public Health
 - ▶ **Patricia Nolan, MD, MPH**
Former Director, RI Department of Health
 - ▶ **Karon Harden, MS, CHES, *Team Coordinator***
CEPH Training Programs Director
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WHO ELSE?

Critical Constituencies: YOU!

- ▶ School Leadership
 - ▶ Self-Study Committee
 - ▶ Students
 - ▶ Faculty
 - ▶ Alumni
 - ▶ Community reps, employers, preceptors
 - ▶ Committees
- also
- ▶ University Officials

WHEN AND WHERE?

Monday, Nov 16 – Wednesday, Nov 18

- ▶ Primary involvement will be the first and second days, November 16-17

Room 228 Rosenau

Room 202 Rosenau



How?

- ▶ Sessions of 1 hour or so
- ▶ Full site visit team with specific groups
- ▶ Team members will ask questions focused on specific accreditation criteria, and based on self-study document

Participants **MUST BE FAMILIAR** with the section(s) of the self-study to be addressed in the session(s) they attend.

EXPECTATIONS

- ▶ Open and frank discussions that clarify and expand upon information in the self-study
 - ▶ Focus on major strengths, challenges, issues, and future directions
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